中学１年ワークシート「いろいろな生物とその共通点」

１年（　　　　）組（　　　　）番　　氏名

【学習課題】

花のつくりは、種類によってどのような違いがあるのだろうか。

１．方法

(1) ルーペなどを使って、花全体をくわしく観察し、どのような部分からできているか調べる。

※　別紙「観察シート」に記録しよう。

(2) 花を外側から順に分解し、台紙にはりつけて、花のつくりを調べる。

(3) めしべの根もとのふくらんだ部分を観察する。

２．結果

（分解した花①）　植物名

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（分解した花②）　植物名

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| **植物名** | **がく****の数** | **花弁****の数** | **おしべ****の数** | **めしべ****の数** | **花弁のつき方** | **めしべの根もとの****ふくらんだ部分の中の様子** |
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３．考察（気づいたこと）

（別紙）観察シート

１年（　　　　）組（　　　　）番　　　氏名

●生物名

**●観察を行った日時：　　　月　　　日（　　　　）　　　時　　　分～　　時　　　分**

**●天気や気温など：**

**●生育場所の様子：日当たり、しめり具合など**

**●スケッチ：特徴などの気づいたことも書きましょう。**